

**Mission: Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.**



## Strategic Directions

Education Forward

District of Excellence



## Sweeney Elementary School Improvement Plan 2016-17

Building Goals (single or multi-year)	Strategic Direction Alignment	<a href="#">Strategies to accomplish (click here for a detailed Action Planning Template)</a>	Plan for tracking progress against the goal & strategy during the school year?
1. By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average whichever is higher.	EFO4	<ul style="list-style-type: none"> <li>*Workshop model</li> <li>*Gradual Release</li> <li>*Student Engagement</li> <li>*Classroom Environment</li> </ul>	<ul style="list-style-type: none"> <li>*Walkthroughs</li> <li>*Coaching Sessions</li> <li>*PLC work</li> <li>*OLPA</li> <li>*MAP</li> <li>*COGAT</li> <li>*EDSPring</li> <li>*CSA</li> <li>*Formative Assessments</li> </ul>
2. By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or 10% above the state average whichever is higher.	EF03	<ul style="list-style-type: none"> <li>*Workshop model</li> <li>*Gradual Release</li> <li>*Student Engagement</li> <li>*Classroom Environment</li> </ul>	<ul style="list-style-type: none"> <li>*Walkthroughs</li> <li>*Coaching Sessions</li> <li>*PLC work</li> <li>*OLPA</li> <li>*MAP</li> <li>*COGAT</li> <li>*Formative Assessments</li> </ul>
3. Gap Goal MCA Reading: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed 30% meet/exceed. (This means 5 students in grades 3-5)	X05	<ul style="list-style-type: none"> <li>*Workshop model</li> <li>*Gradual Release</li> <li>*Student Engagement</li> <li>*Classroom Environment</li> <li>*Saber Squad and Parent Outreach Committee</li> </ul>	<ul style="list-style-type: none"> <li>*OLPA</li> <li>*MAP</li> <li>*Parent information survey beginning and end of the year</li> <li>*Parenting Nights engage Hispanic families</li> </ul>
4. Gap Goal MCA Math: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed. (This means 5 students in grades 3-5)	X04	<ul style="list-style-type: none"> <li>*Workshop model</li> <li>*Gradual Release</li> <li>*Student Engagement</li> <li>*Classroom Environment</li> <li>*Saber Squad and Parent Outreach Committee</li> </ul>	<ul style="list-style-type: none"> <li>*OLPA</li> <li>*MAP</li> <li>*Parent information survey beginning and end of the year</li> <li>*Parenting Nights engage Hispanic families</li> </ul>

## Action Plan 2016-17

**School: Sweeney Elementary**

**Action Plan for: Gap Goal MCA Math: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed. (This means 5 students in grades 3-5) Gap Goal MCA Reading: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed 30% meet/exceed. (This means 5 students in grades 3-5)**

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Parent Outreach	2016-2017 school year	Committee	
Parent Outreach Visits	2016-2017 school year	Committee	
Parent outreach survey	Beginning and End of school year	John and Melissa	
List of At Risk Students-Build Relationships	2016-2017 school year	All staff	
Saber Squad	2016-2017 school year	staff	

## Action Plan 2016-17

**School: Sweeney Elementary**

**Action Plan for: READING - By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average whichever is higher. MATH - By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or 10% above the state average whichever is higher.**

**Related Student Achievement Goal(s):**

- 1.
- 2.
- 3.

**Related Staff Development Goal(s)/Need(s):**

1. Use of Best Practice Instructional Strategies
2. Professional Development given related to our goals.
- 3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Workshop model/differentiation	ongoing	all staff	walkthroughs, peer observation, PGP and coaching
Classroom Environment	ongoing	all staff	walkthroughs, peer observation, PGP and coaching
Gradual Release	ongoing	all staff	walkthroughs, peer observation, PGP and coaching
Student Engagement (variety)	ongoing	all staff	walkthroughs, peer observation, PGP and coaching
PLC collaboration/Design in 5	ongoing	all staff	Practice with 1-2 units during the school year.